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## Faculty Senate

Admissions, Standards and Honors Committee Meeting  
21 January 2026  
1pm, LSU Student Union, Lobby of Tchoupitoulas 452

### I. Call to Order

1. Meeting was called to order at 1:03 PM by Michelle Osborn.

### 2. Attendance

Voting members present: Sanaz Aghazadeh, Kayanush Aryana, Maribel Dietz, Len Aparcar, Christopher Gregg, Michelle Osborn, Julie Rollins,

Not present: Kanchan Maiti, Ipsita Gupta, Olivia Lucas, Lauren Cardenas, John Church,

Non-voting members present: Clay Benton, Michael Blandino, Walt Holliday, Jennifer Picard, Erin Schell

Non-voting members not present: Emmet Brown, Cathy Williams, Jaqueline Bach

Guests: Assistant Dean Rebecca Caire, HSS: Matthew Calamia, Graduate School; Paul Mooney, CHSE

### II. Public Comments\* -- none

### III. ASH Minutes Approval from 10 December 2025 as amended.

IV. Chair's Report: Osborn reported that the "T" proposal was approved the Faculty Senate with little discussion. School of Education proposal was also approved. LSU needs a PLA (prior learning assessment) policy. The ASH committee may need to take a look at this but as for now they put up a website. ASH committee decided to hold our next meeting on Wed., Feb 25 instead of Feb. 18, the Wednesday after Mardi Gras. It was also stated that the March meeting falls during LSU spring break.

### V. Old Business

1. Vice Chair --- There were no nominations for Vice Chair. None again.

2. Clarification requested from the Graduate school on wording on their proposal on the eligibility of faculty and staff for graduate degrees. Motion was made by Rollins, seconded by Aparcar. Motion passed.

3. No Second Readings

### VI. New Business

1. First reading: HSS Admissions Standards Proposal

Assistant Dean of HSS, Dr Rebecca Caire, explained that HSS would like to update the College's admissions standards as it relates to admission to our secondary education concentrations in English, French, History, and Spanish. This will ensure that our admissions standards are in alignment with updated teaching requirements. The leadership team from the College of Humanities

& Social Sciences were recently made aware that a portion of our College's admissions criteria was out of alignment with the School of Education's admissions criteria to Teacher Education programs. Per a recommendation by Dr. Jennifer Cook from the School of Education, they would like to update the published admissions criteria to Teacher Education programs for the College of Humanities & Social Sciences to remove references to the PRAXIS CORE, as well as ACT and SAT scores. Dr. Laura Choate, CHSE, approved the exact text of the change. Committee discussed. Dietz moved to suspend a second reading, Aghazadeh seconded. Committee voted unanimously to approve. Rollins moved to approve the proposal, Gregg seconded. Committee voted unanimously to approve.

2. First reading: ICS (Integrative Community Studies) Commencement Proposal

Paul Mooney introduced the proposal to allow ICS students who complete the ICS program requirements and earn a certificate of completion be allowed to:

- Wear a cap and gown that is consistent with other undergraduate students.
- Cross the stage and have their name called at the traditional university commencement ceremony of the College of Human Sciences and Education.
- Eligibility will be determined for all students who have successfully completed all required components of ICS and are in good standing with the program. An ICS program administrator will submit the names of eligible students to the commencement planning committee by the appropriate deadline. A designated section of the ceremony program can be created for the “Certificate of Completion – Comprehensive Transition and Postsecondary Program” to distinguish between students without separating them. Graduating ICS students and their families will be notified of the opportunity and provided with the same guidance and instructions as degree-seeking students regarding attire, location, and ceremony protocols

Mooney explained that the Integrative Community Studies (ICS) program is a two-year, campus-oriented certificate program for adults with intellectual and development disabilities. Currently there are 13 students with a future capacity of 15 students. They live on campus with an RA. This is a new program at LSU and only in its third year. There are 350 similar programs across the country and 11 in the state of Louisiana. Other Louisiana programs allow them to participate in commencement. Discussion centered around whether or not the college was supportive and what this would do to an already long commencement ceremony in CHSE. LSU online students are a big part of the ceremony and it was suggested that they have their own ceremony. Some asked whether this would cause other certificate only programs to want to participate. Some said this program was different in that it is a terminal certificate and a residential program.

3. First Reading, Proposal from the Registrar on changing the language around Latin Honors in order to use the same GPA for Latin Honors that is used for awarding degrees, the inclusive GPA. Benton presented this proposal. Workday can't do the different GPA. This was already amended for the University Medalists. This is to allow for transparency to the students as to where they stand. Now Summa cum laude would be 3.95 and above, Magna cum laude would be starting at 3.85, and Laude would start at 3.75.

VII. Aryana made a motion to adjourn, Rollins seconded. The meeting adjourned at 1:51 pm.

\*It is intended that public comments may be made (1) when they relate to a business matter on the agenda upon which a vote will be taken, as required in LA RS 42:14(D) and (2) when individuals desiring to make public comments have registered at least two hours prior to the meeting by emailing [facultysenate@lsu.edu](mailto:facultysenate@lsu.edu). When registering, individuals should identify themselves; the group they are representing, if appropriate; and the agenda item on which they would like to comment. To ensure that the meeting is conducted in an efficient manner, each individual's comments will be limited to no more than 3 minutes and the Chair reserves the right to limit public comments, if necessary.

*The LSU Faculty Senate or its Committees may meet in executive session as authorized by La. R.S. 42:17.*